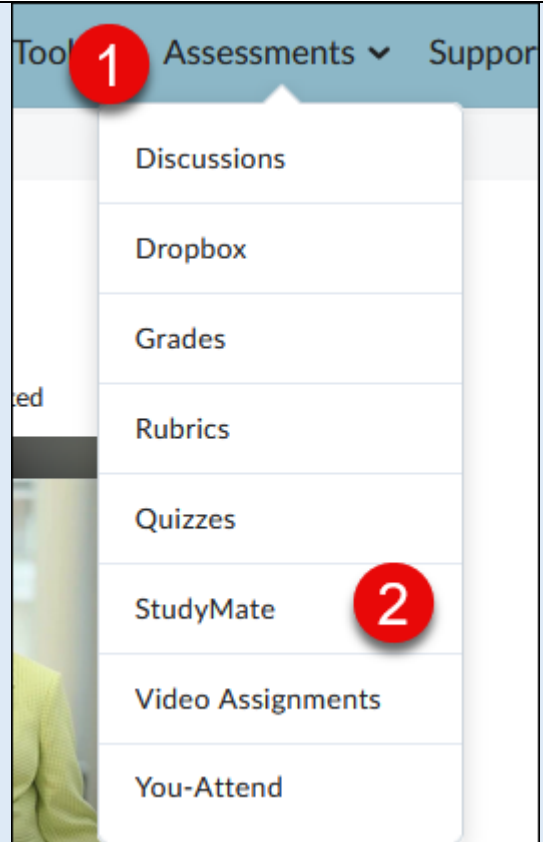


# Using StudyMate

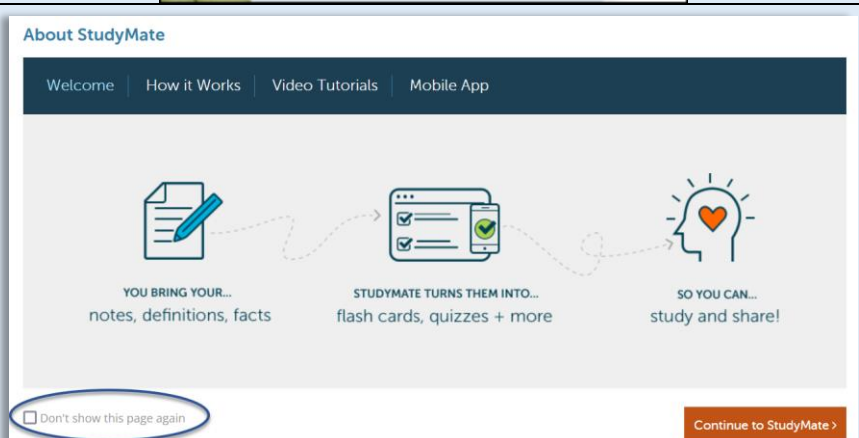
**StudyMate** allows you and your students to create Flash-based learning activities and games that can be published to a web page or directly in Brightspace aka Desire2Learn (D2L). You can create the activities directly in StudyMate. Students can also make their own StudyMate activities if they choose to do so.

1. Click **Assessments** (1) and then click **StudyMate** (2).



2. StudyMate opens to an optional **About StudyMate** launch screen.

**OPTIONAL:** You can click the option *"Do not show this page again"* to launch StudyMate directly in the future and bypass this page.



**NOTE:** Below is a review of all four menu items in the About StudyMate launch screen, including Downloading and Setting up the StudyMate Mobile App.

- **How it Works:**

This menu of the launch screen offers a brief explanation of how StudyMate works (1), along with some sample games and exercises (2) you can try.

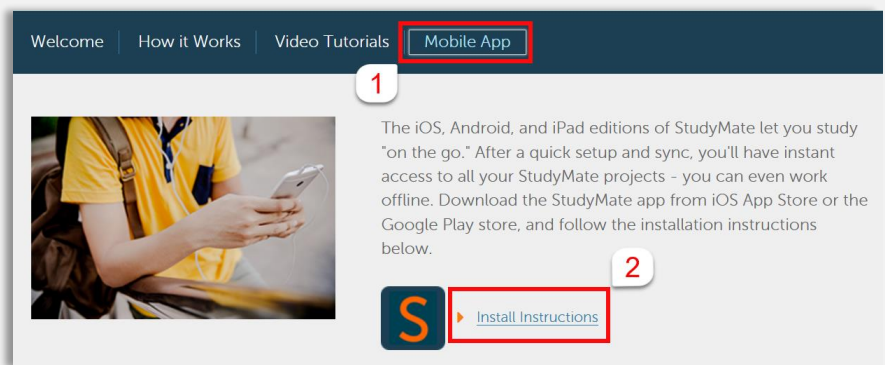
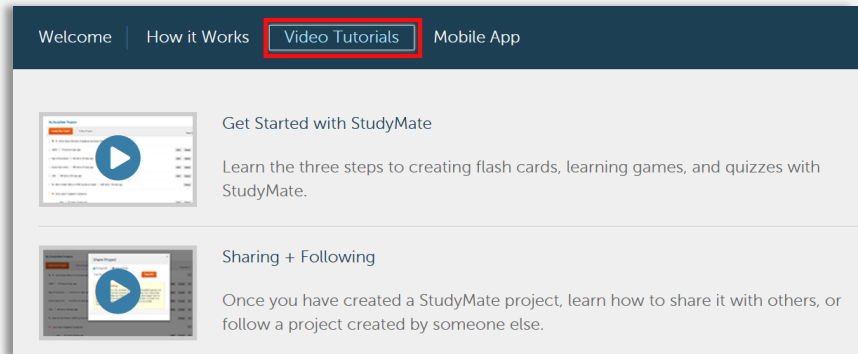
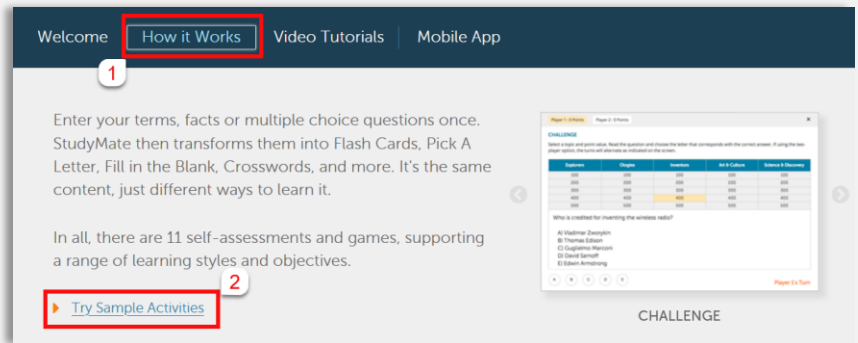
- **Video Tutorials:**

This menu item offers video tutorials on various functions and advanced uses of StudyMate. This guide will also review some of these features and functions.

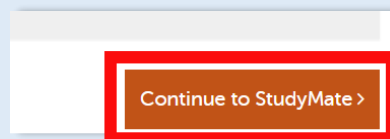
- **Mobile App:**

This menu includes instructions for downloading the mobile app, available to both instructors and students (1).

Click on the install instructions link and follow the steps listed in the window (2).

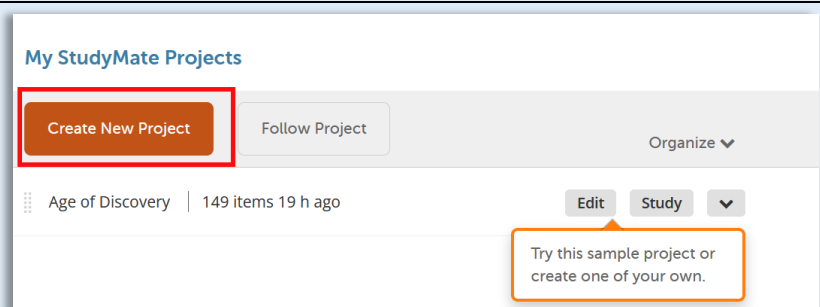


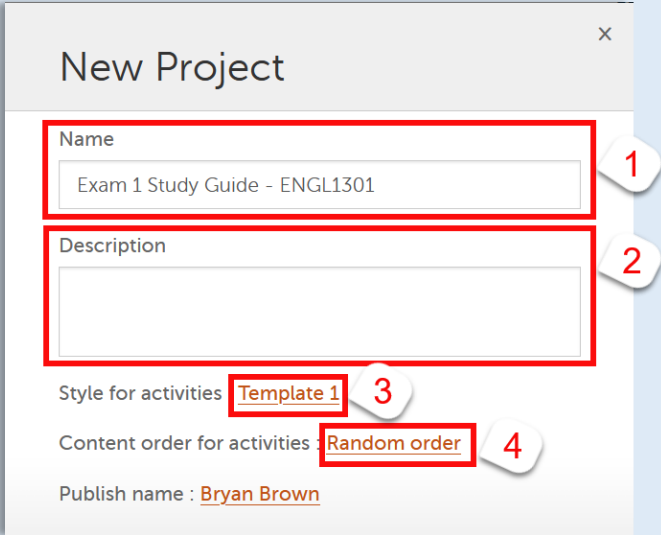
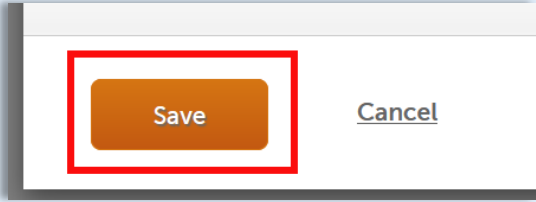
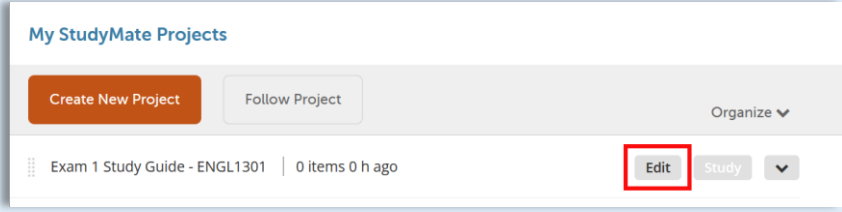
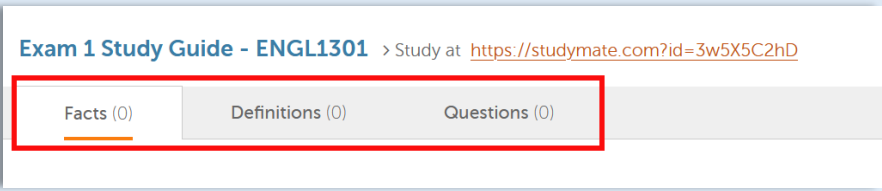
3. Click **Continue to StudyMate**.



4. Click **Create New Project** to create a template in which to enter your own facts, definitions, and study items.

**NOTE:** If you have created any projects in the past, you'll see a list of your them on this screen. If it's your first time opening it, you'll see a sample project you can explore called **Age of Discovery**.



|  |  |
|--|--|
| <p>5. Give the project an appropriate <b>Name</b> [e.g., <i>Exam 1 Study Guide RESM 7220. It's a good idea to attach course numbers to your titles for future use</i>] (1).</p> <p>Enter in a <b>Description</b> (2).</p> <p>You can also choose a <b>Template</b> style for the project (3) and choose to <b>Order</b> the activities for it (4)-<br/>OPTIONAL.</p>   |    |
| <p>6. Click <b>Save</b>.</p>   |    |
| <p>7. Click the <b>Edit</b> button next to project you created earlier in the My StudyMate Projects list.</p>  |  |
| <p>8. Add Content to your Project.</p> <p><b>NOTE:</b> <i>There are three types of content that you can add to a StudyMate project: <b>Facts</b>, <b>Definitions</b>, and <b>Questions</b>.</i></p> <p><i>Different types of content generate different activity options, so it's a good idea to add content using all three methods.</i></p> <p><i>Review below how to add each of the content types.</i></p> |  |
| <p><b>Adding Facts:</b></p>  |  |

1. Click the **Add Fact** button.

**NOTE:** When prompted, you will need to format your typed entry according to the example shown.

Exam 1 Study Guide - ENGL1301 > Study at <https://studymate.com?id=3w5X5C2hD>

Facts (0)

Definitions (0)

Questions (0)

Let's add some content to this project...

**Facts** are single phrases or items of text.

For example...

*A comet is a small, frozen mass of dust and gas that revolves around the sun.*

Facts can be studied as Fact Cards and Fact Cards Plus. [Show me](#)

Example to follow

Add Fact

2. Enter in your **Fact (1)**. You can **add a topic** to associate the fact to – **OPTIONAL (2)**.

Click **Save + Add More** to add additional facts if needed **(3)**.  
When done adding facts click **Save (4)**.

## Add Fact

Fact (e.g. "Jupiter is the largest planet in our solar system")

The word, "comma" is from the Greek word, "komma," which means to cut or to cut.

Add Topic (optional)

Save + Add More

Save

Cancel

3. All facts created will appear in the **list** on the Facts screen for the project, where you can edit or delete a fact as needed.

Exam 1 Study Guide - ENGL1301 > Study at <https://studymate.com?id=3w5X5C2hD>

Facts (1)

Definitions (0)

Questions (0)

Search

Add Fact

Facts can be studied as Fact Cards and Fact Cards Plus. [Show me](#)

The word, "comma" is from the Greek word, "komma," which means to cut or to cut.

Edit

Delete

**Adding Definitions:**

1. From the **Definitions** tab (1), click the **Add Definition** button (2).

**NOTE:** When prompted, you will need to format your typed entry according to the example shown.

The screenshot shows the 'Definitions' tab selected, indicated by a red box and a callout '1'. Below the tabs, there's a prompt 'Let's add some content to this project...'. A section titled 'Definitions' explains that they are a term and its definition, with an example: 'Term: Comet', 'Definition: A small, frozen mass of dust and gas that revolves around the sun.' An arrow points from a yellow box 'Example to follow' to this example. Below this, it lists study methods: Flash Cards, Matching, Pick a Letter, Fill In the Blank, Crosswords or Glossary, with a 'Show me' link. At the bottom, the 'Add Definition' button is highlighted with a red box and a callout '2'.

2. Enter in the **Term** (1), then enter in the **Definition** for the term (2).

Click **Save + Add More** to add additional definitions if needed (3). When done adding facts click **Save** (4).

The screenshot shows the 'Add Definition' form. The 'Term (e.g. "Centrifugal force")' field contains 'Stanza' and is highlighted with a red box and callout '1'. The 'Definition (e.g. "A force directed away from the center of rotation")' field contains 'a group of lines forming the basic recurring metrical unit in a poem; a verse.' and is highlighted with a red box and callout '2'. At the bottom, the 'Save + Add More' button is highlighted with a red box and callout '3', and the 'Save' button is highlighted with a red box and callout '4'. A 'Cancel' link is also visible.

3. All definitions created will appear in the list on the Definitions screen for the project, where you can edit or delete a definition as needed.

The screenshot shows the 'Definitions' screen with a list of definitions. The 'Add Definition' button is at the top left. Below it, a list item for 'Stanza' is highlighted with a red box. The list item shows the term 'Stanza', the definition 'a group of lines forming the basic recurring metrical unit in a poem; a verse.', and 'Edit' and 'Delete' buttons.

**Adding Questions:**

1. From the **Questions** tab (1), click the **Add Question** button (2).

**NOTE:** When prompted, you will need to format your typed entry according to the example shown.

Facts (1) Definitions (1) Questions (0)

Let's add some content to this project...

**Questions** can be a question with one answer, or multiple choice.

For example...

Question: What is a frozen mass of dust and gas that revolves around the sun.  
Answer: A comet

Multiple choice questions can be studied as Quiz or Challenge.  
Single answer questions as Flash Cards, Fill-in-the-Blank, Pick a Letter, Crosswords or Matching. [Show me](#)

Add Question

2. Enter in your **Question** (1). You can **add a topic** to associate the fact to – **OPTIONAL** (2).

Enter your **answer choices** (3) and select the **correct answer** (4).

**NOTE:** Answer choices left blank will be ignored

Question (e.g. "What is a comet?")

Piggy and Ralph shipwrecked in which book by William Golding?

Add Topic (optional)

☒ Multiple Choice ☐ Single Answer

Correct

Animal Farm

Lord of the Flies

1984

Fahrenheit 451

3. You can select the ... **single answer equivalent** option, which allows studying the questions not just as multiple choice, but also as Flash Cards, Fill in the Blank, Matching, Pick a Letter and Crosswords - **OPTIONAL** (1).

Click **Save + Add More** to add additional questions if needed (2). When done adding questions click **Save** (3).

Choices left blank will be ignored

☒ Also create a single answer equivalent. [What's this?](#)

Save + Add More Save Cancel

4. All questions created will appear in the list on the Questions screen for the project, where you can edit or delete a question as needed.

Facts (1) Definitions (1) Questions (2)

Usage Import Search

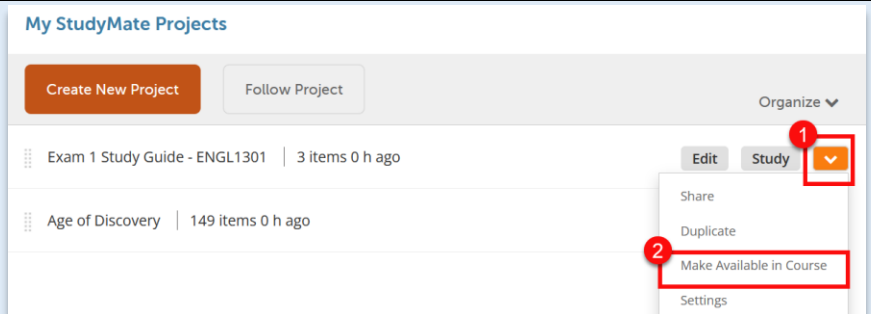
Add Question Multiple choice questions can be studied as Quiz or Challenge; single answer questions as Flash Cards, Fill-in-the-Blank, Pick a Letter, Crosswords or Matching. [Show me](#)

|   |                        |      |        |
|---|------------------------|------|--------|
| Piggy and Ralph shipwrecked in which book by William Golding? | Lord of the Flies (+3) | Edit | Delete |
| Piggy and Ralph shipwrecked in which book by William Golding? | Lord of the Flies (+0) | Edit | Delete |

**NOTE:** If you selected the ... *single answer equivalent* option in the previous step, you will notice each question has a duplicate. One is the question as a multiple-choice, the other is the question in a single answer format so it can be studied as Flash Cards, Fill in the Blank, etc

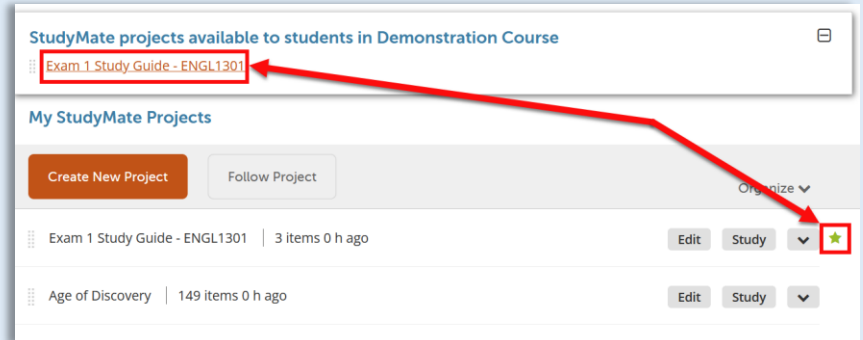
### ***Making Project Available to Students:***

1. Once you are ready for students to access the project, click the **dropdown** for the project (1) and select **Make Available in Course** (2).



2. A **green star** will appear next to the dropdown for the project to indicate it is available for students to access in the course.

The project will also appear in the **StudyMate projects available to students in [Course Name]** section to also indicate it is available for students.



## Sharing StudyMate Projects with Students

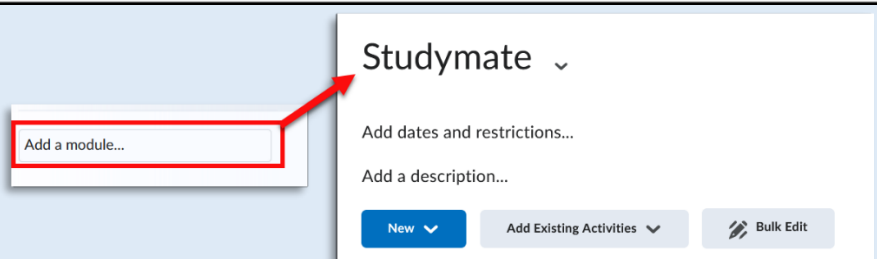
Once you have created a StudyMate project you can share it with you students via the Content area of a course or via a sharable link.

### Sharing via Content

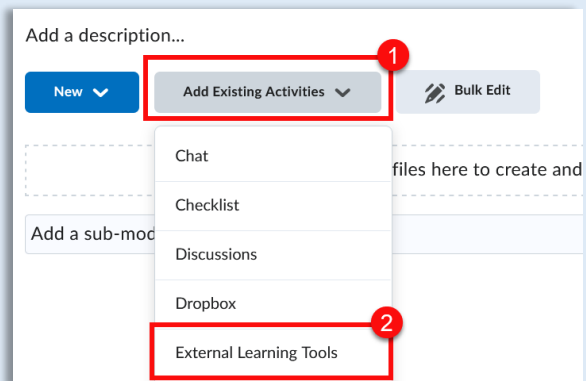
1. Go to the **Content** area of the course.



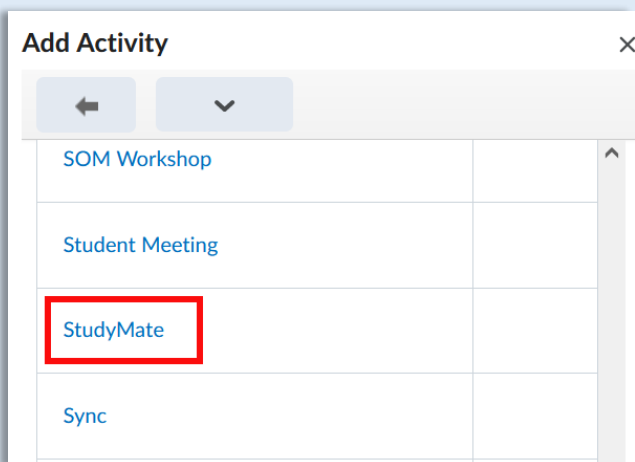
2. **Add a new module..** and call it "StudyMate"



3. Click on the new module and select **Add Existing Activities** dropdown (1) and choose **External Learning Tools** (2).



4. Scroll down and select **StudyMate**.

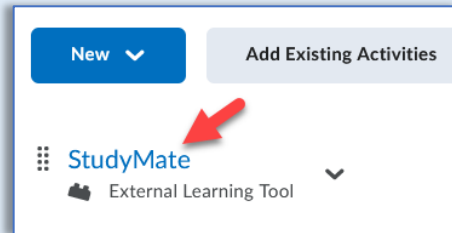




5. The link for **StudyMate** will now be in the module for students to click on to access the activities you created.

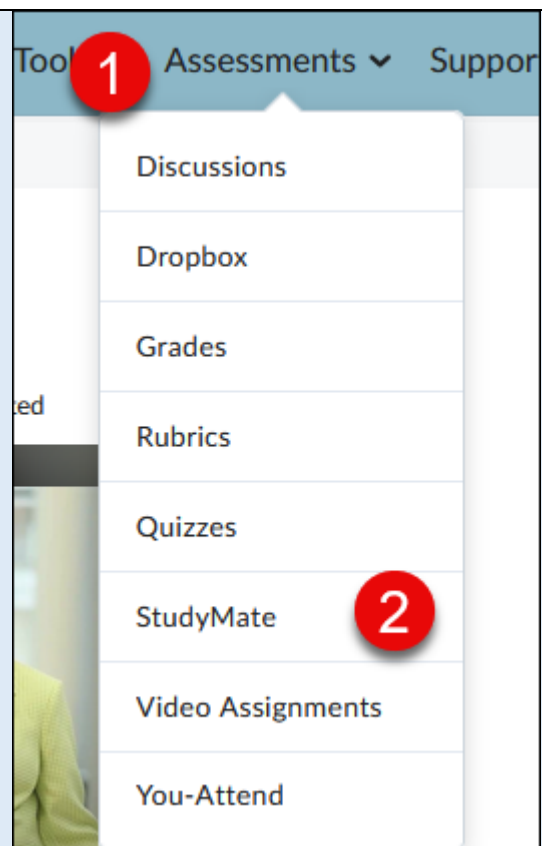
**IMPORTANT:** To ensure student views are tracked, students **MUST** access the activities directly from the course in BrightSpace aka “D2L”.

Students do NOT have the ability to share the StudyMate activities they create via the Content tool.

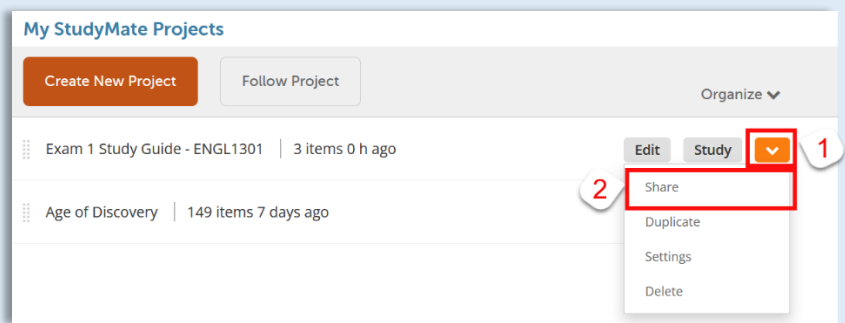


### Sharing via a Link

1. Click **Assessments** (1) and then click **StudyMate** (2).



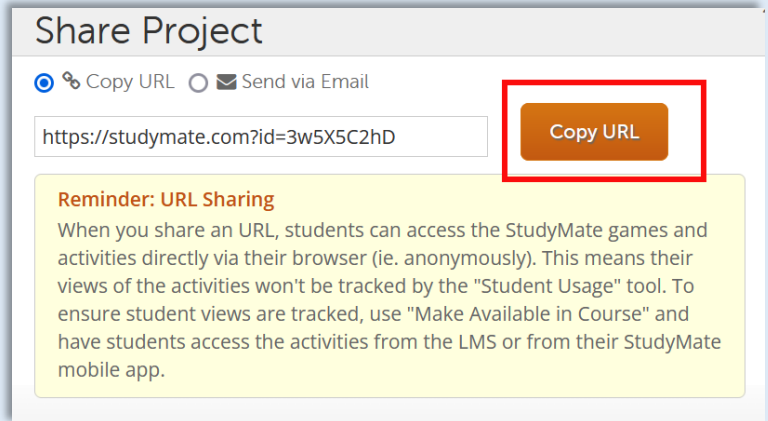
2. Click the **drop-down menu** for the project you want to share (1) and then click **Share** (2).



3. Click the **Copy URL** button.

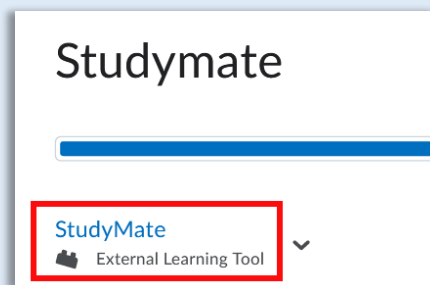
You can now paste the link anywhere you would like for students to access it.

**IMPORTANT:** When you share an URL link, students can access the StudyMate games and activities directly via their browser (ie. anonymously). This means their views of the activities won't be tracked by the "Student Usage" tool.

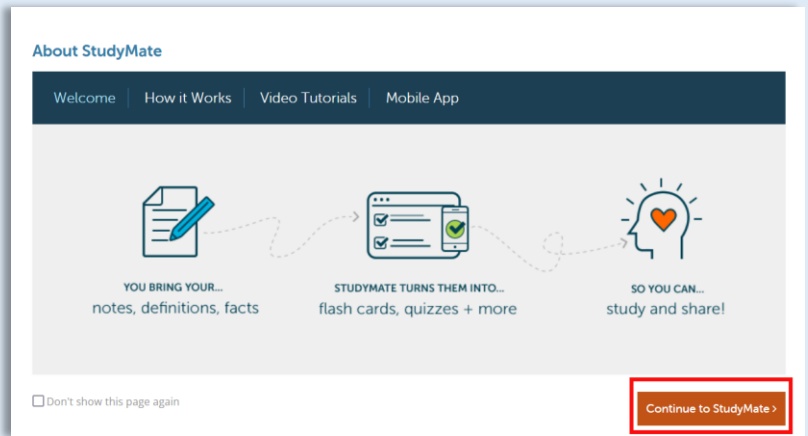


### How Students Access StudyMate Activities

1. Click on the **StudyMate** item in the StudyMate module



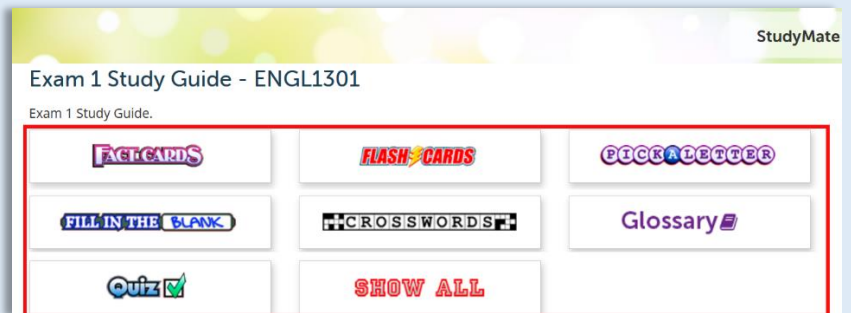
2. If the About StudyMate pop-up appears, click the Continue to StudyMate button.



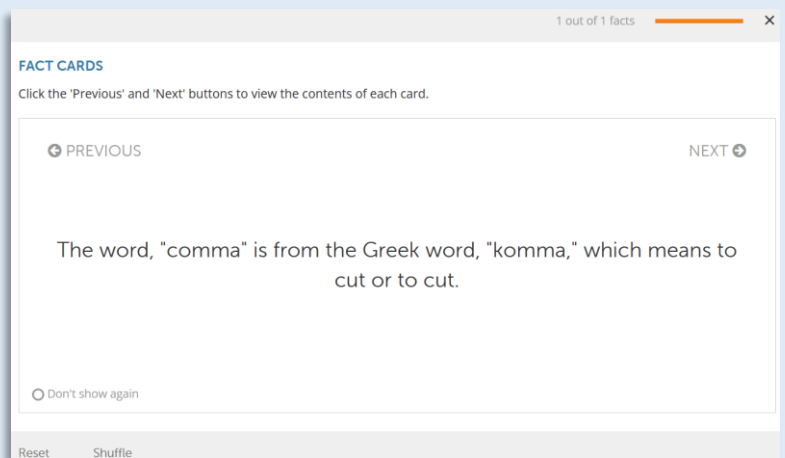
3. Click on the project from the StudyMate projects available to students in [Course Name].



4. Choose any activity listed to play.



## Fact Cards



Flash Cards

1 out of 1 flash cards

FLASH CARDS

Use 'Flip Card' to see the second side of the card. Click the 'Previous' and 'Next' buttons to view the contents of each card.

⌂ PREVIOUS

🔄 FLIP CARD

NEXT ⌂

a group of lines forming the basic recurring metrical unit in a poem; a verse.

☐ Don't show again

Reset

Shuffle

Display other side first

Pick a Letter

Score : 0 (out of 0)

1 out of 1 items

PICK A LETTER

Type or select a letter to provide the answer. One point is deducted for each incorrect letter until the answer is complete.

a group of lines forming the basic recurring metrical unit in a poem; a verse.

-----

A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z

5 POINTS

Hint

Show Answer

Reset

Next Question

Fill in the Blank

Score : 0 (out of 0)

1 out of 1 items

X

FILL IN THE BLANK

Read the top section and enter the answer below. The entry must exactly match the correct answer. Points will be deducted for each incorrect attempt.

a group of lines forming the basic recurring metrical unit in a poem; a verse.

Type answer here

Submit

5 POINTS

Hint

Show Answer

Reset

Next Question

## Crossword

Score : 0 Correct 0 Missed

X

CROSSWORDS

Select an empty square in the puzzle grid, and view the clue. Use the keyboard to enter the letter for that square.

Looking for best solution: 0.0s

|   |   |   |   |   |   |          |   |   |   |
|---|---|---|---|---|---|----------|---|---|---|
| A | B | C | D | E | F | G        | H | I | J |
| K | L | M | N | O | P | Q        | R | S | T |
| U | V | W | X | Y | Z | Other >> |   |   |   |

Reveal Letter

Solve Puzzle

Next Puzzle

## Glossary

×

**GLOSSARY**

Select 'ALL' to see a complete list of glossary entries. Select a letter to view the items that begin with that letter.

VIEW: **ALL** A B C D E F G H I J K L M N O P Q R S T U V W X Y Z OTHER

SEARCH

**Stanza**  
a group of lines forming the basic recurring metrical unit in a poem; a verse.

## Quiz

1 out of 1 questions

×

**QUIZ**

Read the question and select the letter that corresponds with the correct answer.

Piggy and Ralph shipwrecked in which body by William Golding?

A) Animal Farm  
B) Lord of the Flies  
C) 1984  
D) Fahrenheit 451

A B C D

Reset Shuffle

Next Question

